



AIM

This lesson follows up on the previous learning about land use. Pupils will think about how the land is used in their local area and study maps to find examples.

KEY QUESTIONS

- What are some of the ways land can be used?
- How is land used in our local area?

SKILLS

- critical thinking
- using maps
- estimation

TIMING

- 60 minutes

CURRICULUM AREA

- Social Studies
- Numeracy

RESOURCES

- O/S Maps of the local area



COMMUNITY*

LAND SCOTLAND

STARTER

Remind pupils about the land uses mentioned in the previous lesson. In groups, ask them to note any ways that the land is used in the local area.

DEVELOPMENT

In groups, look at O/S maps of the local area.

Make sure that pupils are familiar with the key which shows colours or symbols for different kinds of land.

Make a list of the different kinds of land use they can see on the maps and then put them into order of size.



PLENARY

Discuss the results. How do they compare to the land use data for the whole of Scotland in the previous lesson?

AIFL STRATEGY

Ask pupils to show pictorially three ways the local land is used.

SUCCESS CRITERIA

As above.

DIFFERENTIATION

Working in groups with teacher support.

EXTENSION

Pupils could make their own maps showing land use either in the local area or in the school playground. Going outside the pupils can see examples of land use around the school. Linking back to the history lesson can they find out about any land uses from the past?